***Mr. Weiss – World History
ATG***

**How Great was Alexander the Great?**

1. What is the analytical question asked?
2. What terms in the question need to be defined?
3. Rewrite the question in your own words.

**Document Analysis:**

**Document A: Alexander’s Empire**

1. When Alexander and his army invaded Asia in 334 BCE, where did they first meet serious Persian resistance?
2. How many times does the city name “Alexandria” appear on the map? What conclusions can you draw from this?
3. How can use the map to argue that Alexander was great? How can you use the map to argue he was NOT great?

**Document B: Alexander’s Battle with Porus**

1. Where is the Hydaspes River?
2. Explain how Alexander’s army was able to cross Hydaspes before Porus was able to react.
3. How was Alexander able to turn Porus’s elephants into a kind of weapon?
4. How can you use this document to argue that Alexander was great? How can you use the map to argue he was NOT great?

**Document C: The Destruction of Tyre**

1. How did Alexander feel about Tyre’s ability to hold him off for seven months? How do you know?
2. How might you explain Alexander’s decision not to kill anyone who took sanctuary in the temple?
3. What do you learn about Alexander from his decision to crucify 2,000 men?
4. Can you think of military reasons for the severe treatment of Tyrian survivors?
5. How can use this document to argue that Alexander was great? How can you use this document to argue he was NOT great?

**Document D: Legends of the Helmet and the Hat Band**

1. In the first story, why did Alexander pour the water on the ground?
2. In the second story, why did Alexander give the soldier who saved the hat band a reward? Why did he then order the man’s head cut off?
3. How can you use these legends to argue that Alexander was great? Was NOT great?

**Document E: Alexander’s Legacy**

1. What is the meaning of the term “Hellenistic Age”?
2. When I ask, “what was Alexander’s legacy,” what am I asking?
3. How can this document be used to argue that Alexander’s legacy extended from Italy to India? Explain using two specific examples.
4. How can use this document to argue that Alexander was great? How can you use this document to argue he was NOT great?

Document F: Alexander’s Legacy

1. Who is the speaker in this document and when is he speaking?
2. Where does he live?
3. Who was Sikaner e Aasem?
4. What is the connection between Alexander and Greek words in the Kalish language today?
5. How can this document be used to argue Alexander was great? Was NOT great?